



KEMENTERIAN PENDIDIKAN MALAYSIA
Jabatan Pendidikan Negeri Terengganu

Examiner Booklet

**MODUL
PERKEMBANGAN PEMBELAJARAN
SPM 2024**

MPP 3

**BAHASA INGGERIS
Kertas 3**

SET 2

DISEDIAKAN OLEH PANEL AKRAM NEGERI TERENGGANU

Tidak dibenarkan menyunting dan mencetak mana-mana bahagian dalam
modul ini tanpa kebenaran Pengarah Pendidikan Negeri Terengganu





KEMENTERIAN PENDIDIKAN MALAYSIA
Jabatan Pendidikan Negeri Terengganu

Candidate Booklet

**MODUL
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Kertas 3**

SET 2

DISEDIAKAN OLEH PANEL AKRAM NEGERI TERENGGANU

Tidak dibenarkan menyunting dan mencetak mana-mana bahagian dalam modul ini tanpa kebenaran Pengarah Pendidikan Negeri Terengganu



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General questions

Part 1

3-4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon

I'm and this is my colleague She'll just listen to us.

First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A What's your name?
Thank you.
And, what's your name?

Should I call you ...?

Candidate B Thank you.

Candidate A Where do you live / come from?

Do you live in ...?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

*Phase 2***Interlocutor**Now I'm going to ask you about **your daily routine***Select one or more questions from the list to ask the candidates.****Use candidates' names throughout.*****Main questions****Main questions**

A What did you have for breakfast today?

What did you eat this morning?

B What is your favourite drink?

What do you like to drink?

A Where do you normally go out with your friends?

Where do you go with your friends?

B What do you usually do after 5 p.m.?
Thank you.

What do you do in the evening?

Note: italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that interlocutor needs to do.

1. Travelling
2. Communication

Part 2
3-4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Show Task 2A</i> I'd like you to talk about a city you would like to visit. First, you have some time to think about what you're going to say.
Candidate A ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about
Interlocutor	Thank you. (Candidate B), what city are you going to visit? Why?
Candidate B ⌚ approx. 20 seconds	
Interlocutor	Thank you. Now, (Candidate B), here's your task. I'd like you to talk about your favourite social media. First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), what is your favourite social media? Why?
Candidate A ⌚ approx. 20 seconds	
Interlocutor	Thank you.

Travelling

Talk about a city you would like to visit.

You should say:

- **what the city is**
- **where it is**
- **why you want to go there**
- **if people need to travel to other places
(why/why not?)**

Favourite Social Media

Talk about your favourite social media.

You should say:

- **what it is**
- **when you started using it**
- **why do you like it**
- **if teenagers need to use social media wisely (why/why not?)**

Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task. Preserving traditional clothing is important to maintain our cultural heritage. Show Part 3 to the candidates. Here are some ways to promote traditional clothing and a question for you to discuss. First, you have some time to look at the task.
Candidate A & B ⌚ approx. 20 seconds	Allow candidates 20 seconds to prepare.
Interlocutor	Now, talk to each other about ways to promote traditional clothing .
Candidate A & B ⌚ 2 minutes	 Back-up prompts to be used if necessary: What do you think [candidate's name]? What about this [pointing to option]?
Interlocutor	Thank you. Now you have about a minute to decide together which is the best way to promote traditional clothing .
Candidate A & B ⌚ 1 minute	
Interlocutor	Thank you. You've been talking about ways to promote traditional clothing, now let's hear your opinion on this. How does knowing other cultures help people to understand each other better? Select any of the following prompts as appropriate: • What do you think? • Do you agree? • How about you?
Candidate A & B ⌚ 2 minutes	
Interlocutor	Thank you. [candidate A and candidate B] . That's the end of the Speaking test.

